Best reports for teachers

Monday motivation #1

Award for:

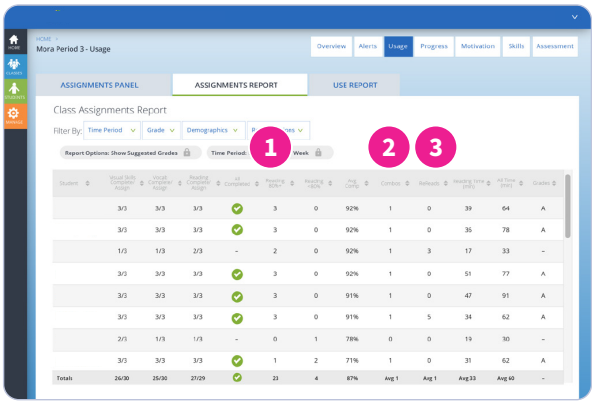
- Green checkmarks - all lessons completed.
- Reading lessons completed first (before vocab).
- Average comprehension is 80%+.
- Use of ReReads if comprehension is below 80%.
- Reading time averaging 15 to 20 minutes for each Reading lesson.

Did students successfully complete the work assigned?

1. Are the number of lessons assigned completed with **80%+ comprehension?**
2. Are students earning **1-2 Combos** each week?
3. Are students using both of their 2 **ReReads on each lesson?**

Usage button:

Class Assignments Report tab



Monday motivation #2

Change Time Period filter as desired:

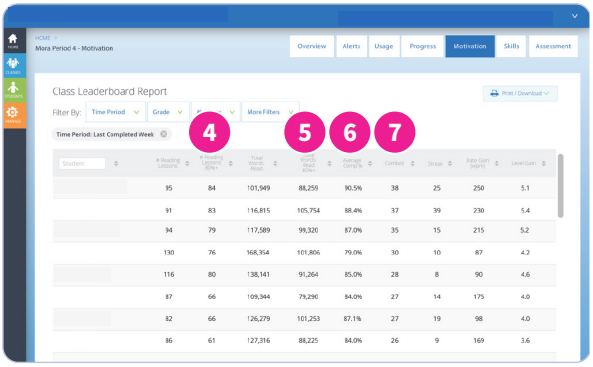
- Weekly.
- Monthly.
- Quarterly.
- Post and announce.
- Recognise and award 1st, 2nd, 3rd place.

Which students should be celebrated for their efforts in the programme?

4. Number of lessons with 80%+ comprehension.
5. Words read with 80%+ comprehension.
6. Average comprehension is 80% or higher.
7. Combos earned.

Motivation button:

Class Leaderboard Report



Daisy Education

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Daily check-ins

- Real-time view of what your students are working on **now** in **Reading Plus**, along with what they have accomplished in the **current week** or in a **previous week**.

Filter by:

- Type of alert or message.
- Assignment status.
- Student logins.
- Type of lesson.

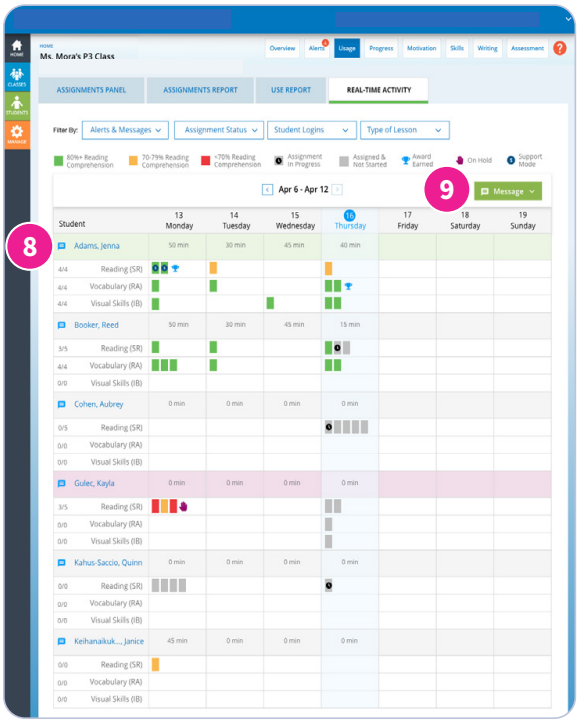
- Clock icon indicates a student is currently in progress with an assignment.
- S icon indicates a lesson was completed in Support Mode.

Are students successfully completing assigned lessons?

- Coloured boxes indicate completed lessons. Completed lessons in the Reading component are colour-coded based on comprehension score:
  - **Green:** 80%+ comprehension.
  - **Yellow:** 70-79%
  - **Red:** <70%
- **Goal:** Complete all assigned weekly lessons at 80% or higher.

Usage Button:

Real-Time Activity tab



8 Message individual students

OR

9 Message all students.

Weekly check-ins

- Data chats with students regarding reading rates.
- Challenge to earn 1 to 2 Combos weekly for level up.
- Print monthly.
- Bring to year-level data meetings.

Essential questions/notes

10 Progress to use goal

- Students with highest use?
- Students with low use?

11 Progress to rate goal

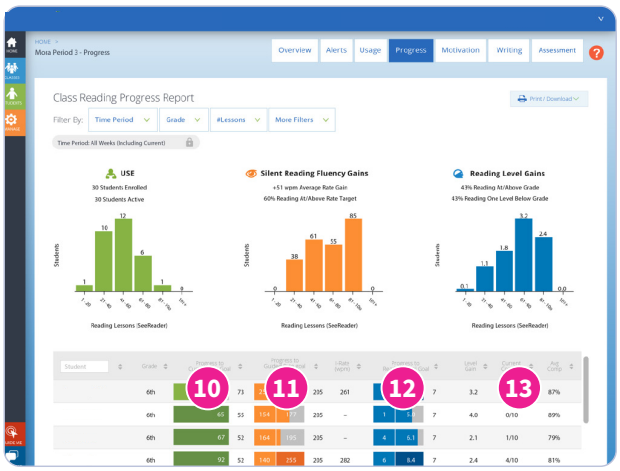
- Who has met G-Rate goal?
- Fast G-Rates?
- I-Rate close to G-Rate wpm?
- Erratic I-Rates (Red?)

12 Progress to reading level

- Who is 2+ levels below?
- 1 level below or on year level?
- Above year level?

Progress button:

Class Reading Progress Report



13 Current Combo

- # earned / # needed

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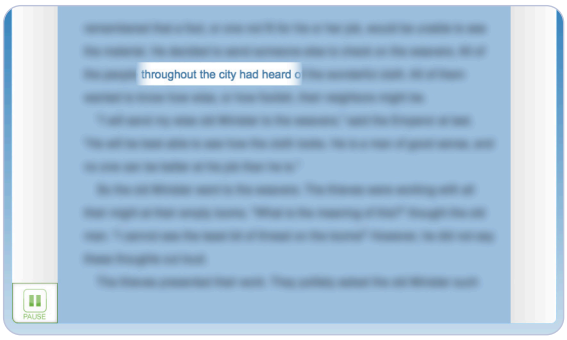
Patented guided format

- Scaffold that builds unseen and unheard **visual perceptual skills** and improves silent reading **fluency** and **stamina.**
- As students read, programme measures and improves **comprehension**, based on UK standards.
- Students can **achieve** their year-level rate goal **(G-Rate)** within the **first 10-30 Reading lessons.**

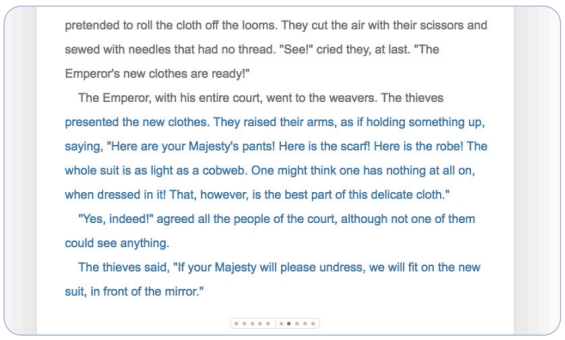
Independent format

- Students read the first three segments of a selection in the Guided Window, and the fourth segment is presented in the independent (I-Rate) format.
- Students who have reached their year-level rate goal are able to choose to read their text selections in the format that works best for them:
- Entirely in the **Guided Window.**
- Entirely in the **independent** format.
- Half in the **Guided Window**, half in the **independent** format.

Understanding G-Rate and I-Rate



Guided format (G-Rate)



pretended to roll the cloth off the looms. They cut the air with their scissors and sewed with needles that had no thread. "See!" cried they, at last. "The Emperor's new clothes are ready!"

The Emperor, with his entire court, went to the weavers. The thieves presented the new clothes. They raised their arms, as if holding something up, saying, "Here are your Majesty's pants! Here is the scarf! Here is the robe! The whole suit is as light as a cobweb. One might think one has nothing at all on, when dressed in it! That, however, is the best part of this delicate cloth."

"Yes, indeed!" agreed all the people of the court, although not one of them could see anything.

The thieves said, "If your Majesty will please undress, we will fit on the new suit, in front of the mirror."

Weekly lesson plans

- Skill tracking and teaching tools to differentiate instruction.

Plan instruction:

- Whole group.
- Small group.
- Rotation/centre.
- Individual.

- Click on teaching tools tab from skills button or skill Support tab to access:
  - Teacher lesson plans.
  - Skills coach tutorial (videos).
  - Skills activity sheets.
  - Skill-Based writing prompts.
  - Graphic organisers.

Summary tab

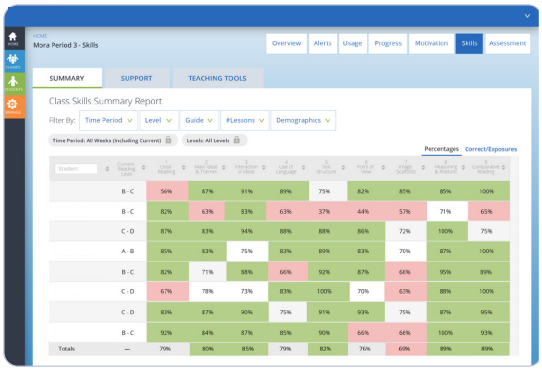
Are students struggling with a comprehension standard?

Whole group instruction

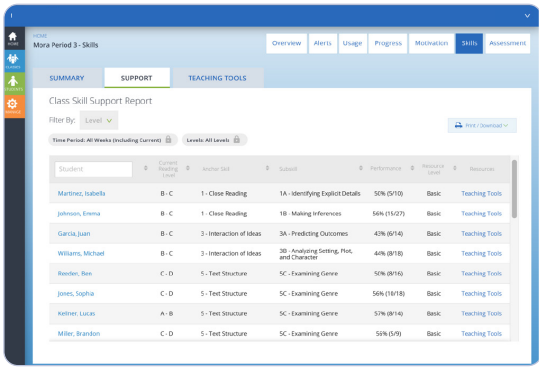
- View **Totals** row.
- Which standard should be targeted?

Support tab

Skills button: Class Skills Summary tab



Skills button: Class Skill Support tab



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Small Group Instruction
Which student(s) are struggling with specific skills?

- Rotation Centre.
- Peer Partner Learning.
- Push-in / pull-out support.
- Individual.

How did a student get on this report?

- Answered questions on a subskill 10+ times.
- Scored <60% comprehension.
- Report prioritises lower-order skills.
- Enables teachers to target weekly intervention instruction.

360-degree view of student's reading progress

Use for:

- Student/parent conferences.
- Attach to progress reports and/or report cards.
- Student data reviews/chats.

Independent format

- Students read the first three segments of a selection in the Guided Window, and the fourth segment is presented in the independent (I-Rate) format.
- Students who have reached their grade-level rate goal are able to choose to read their text selections in the format that works best for them:
- Entirely in the **Guided Window.**
- Entirely in the **independent** format.
- Half in the **Guided Window**, half in the **independent** format.

Which report can I use for student data reviews, parent conferences and quarterly reports?

14 Review usage to date vs. goals.

15 Mastery lesson bar (green).

16 Current G-Rate and I-Rate vs. year-level rate goal (wpm).

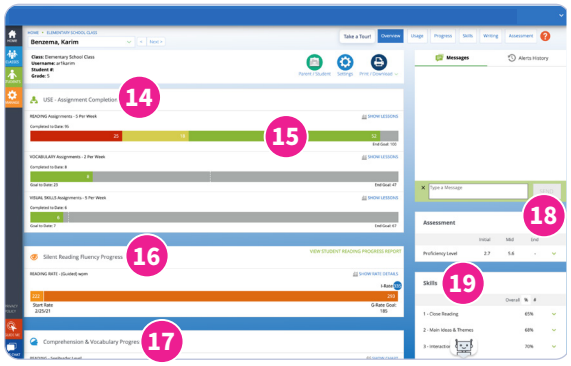
17 Current Reading level in relation to year level.

18 Review benchmark assessment results.

19 Review student's performance percentage on the Reading standards.

Overview button:

Student Overview Report



Projected growth

Use for:

- RTI/MTSS documentation.
- Student/parent conferences.
- Student data reviews/chats.

Understand predicted progress:

20 Identify the percentage of students who are making expected growth.

21 Click on a student name to view the **Student Projected Growth Report.**

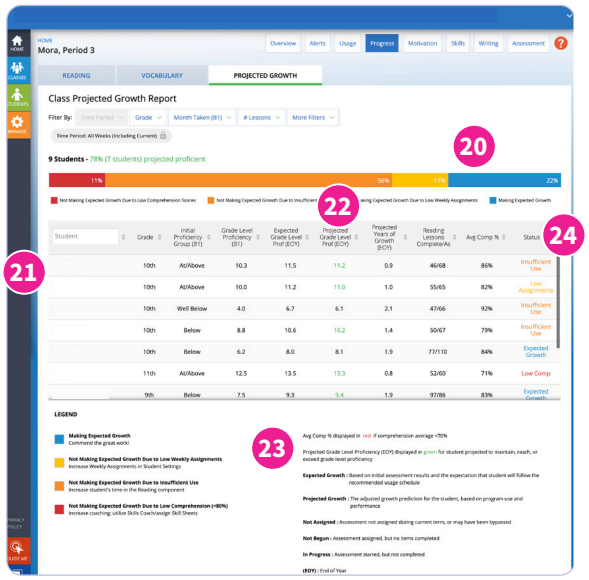
22 Projected Year Level Proficiency (EOY) is displayed in green if a student is projected to maintain, reach, or exceed year-level proficiency.

23 Legend provides guidance in how to respond to and or support students, based on their expected growth status.

24 Status column indicates whether a student is making expected progress, or would benefit from strengthening comprehension skills ("Low Comp") or increasing usage of the Reading component ("Insufficient Use" or "Low Assignments").

Progress button:

Class Projected Growth Report



Scatterplot graph

Use for:

- Ready for reading.
- Borderline-ready.
- Not ready for reading (SeeReader).

Intrinsic motivation

- Self-Improvement belief.
- Confidence as a reader.
- Interest in reading.

First 1-30 Reading lessons work on building **fluency** and **stamina,** and reaching rate goal. Once rate goal is met, **lessons focus on comprehension.**

Compare InSight Benchmark Results

25 Did fluency improve?

26 Have comprehension level gains been made?

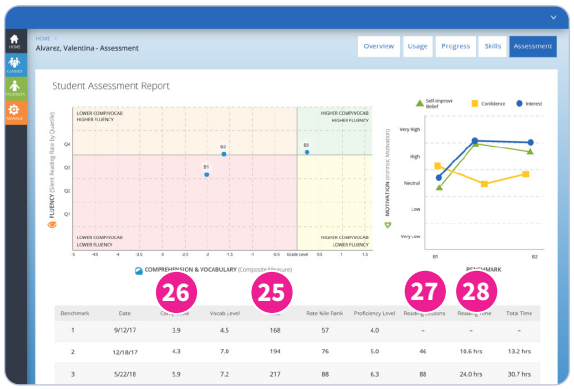
Review Usage Columns

27 # **Reading lessons** completed at each time of assessment

- **Goal:** 40+ by B2
- **Goal:** 75-100 by B3

Assessment button:

Student Assessment Report



28 View **Hours Spent** in Reading at time of assessment.

Summary Section: View written summary of results, including instructional recommendations.

InSight Assessment

- **Benchmark 1 (B1):** Initial assessment for screening, placement and baseline data.
- **Benchmark 2 (B2):** Mid-year or after 40-50 Reading lessons. B2 does not re-place students in the instructional components.
- **Benchmark 3 (B3):** End-of-year, after 75+ Reading lessons, or before end-of- year state assessment.

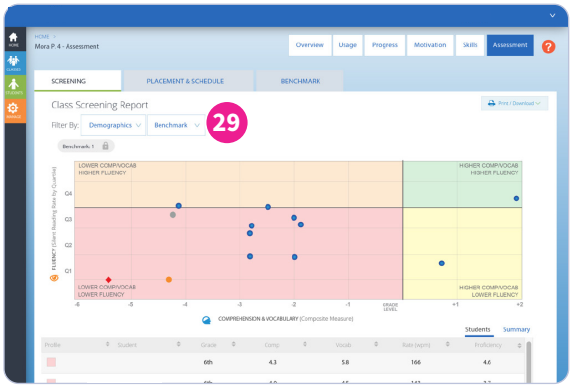
29 Filter by Benchmark to see results for B1, B2, or B3.

Pre-Assessment:

- Set up students for success. Remind of the importance of putting forth best effort.
- Visit the Student Training section on the Learn Site to access the "Introducing Your Students to Reading Plus / Why Reading Plus Works" lesson plan.

Assessment button:

Class Screening Report

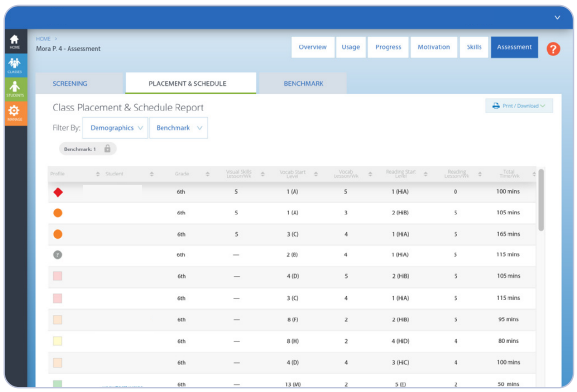


Profile Symbols

- Not ready for reading
- Borderline-ready for reading
- Low comp/vocab low fluency
- Low comp/vocab high fluency
- High comp/vocab low fluency
- High comp/vocab high fluency
- Questionable results (consider retesting)
- Assessment not assigned
- Assessment not begun
- Assessment in progress

Assessment button:

Placement & Schedule tab



After B1, Differentiated

Online Instruction

The Placement & Schedule Report displays the initial placement levels and recommendations for the number of weekly lessons for each student in each instructional component.

Year level status

- Below 5+
- Below 4
- Below 3
- Below 2
- Below 1
- At Level
- Above

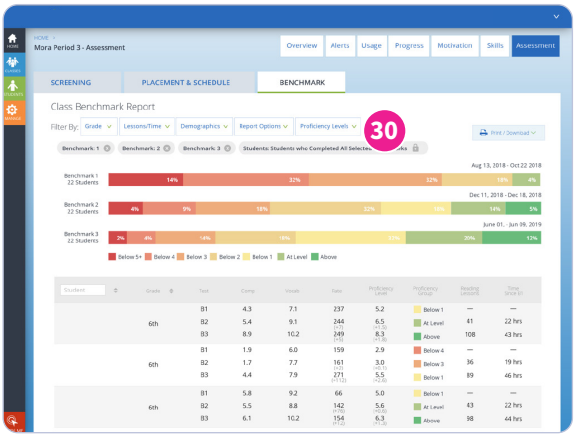
Compare results between benchmarks:

Online Instruction

30 Use filter options to view by:

- All administered benchmarks.
- Students who have completed all assigned benchmarks.
- Lexile Ranges

- Who made gains?
- Who needs more support?
- Who may need to be retested because they did not demonstrate their best effort?

Assessment button:

Benchmark tab