Y5 Question Level Analysis Report

Formative ongoing assessments with DreamBox Reading Plus test pupils' abilities in key skill areas (Anchor Skills), which match KS2 Content Domains. The QLA Report shows how secure each pupil is in each of these skill areas.

	KS2 Reading Content Domain	SATs marks	Reading Plus Anchor Skill
2A*	Give/explain the meaning of words in context (vocabulary)	18%	Use of Language
2B*	Retrieve and record information and identify key details from fiction and non-fiction (retrieval)	32%	Close Reading Main Idea & Themes Structure Point of View Reasoning/Rhetoric
2C*	Summarise main ideas from more than one paragraph (summarising)	2%	Close Reading Main Idea & Themes
2D*	Make inferences from text and explain and justify inferences with evidence from the text (inference)	46%	Close Reading Point of View Reasoning/Rhetoric
2E	Predict what might happen from the details stated and implied (prediction)	0%	Interaction of Ideas
2F	Identify/explain how information/narrative content is related and contributes to meaning as a whole (relationship of ideas within a text to contribute overall meaning)	2%	Interaction of Ideas Use of Language Structure Imaging Scaffold
2G	Identify/explain how meaning is enhanced through choice of words and phrases (recognising author's intent)	0%	Interaction of Ideas Point of View
2H	Make comparisons within the text (compare & contrast)	0%	Structure Comparative Reading

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Readability	Readability	Updated Lexile range	Previous Lexile range	Notes
F+	Y7+	>925	950-1380+	Above target level/potentially greater depth (Lexile of 1000+ for greater depth).
E	Y6	830-1010	850-980	At target level at the end of Y6.
D	Y5	740-940	770-870	Just behind target.
C	Y4	520-820	620-790	Behind target. Continue to monitor.
B	Y3	420-650	400-640	Behind target. Maintain increased intensity of usage and monitor carefully.
A	Y2	<530	330-640	Significantly behind target. Increase intensity of usage and monitor carefully.
Pre-A	Intervention	<400	230-360	Level Pre-A designed for pupils who need shorter texts that are at a lower complexity.

Questioning styles

Number of correct answers compared to number of questions answered

Reading Plus Anchor Skill			Close Reading		Main Idea & Themes		Interaction of Ideas		Use of Language		Structure		Point of View		Imaging Scaffold		Reasoning/ Rhetoric		Comparative Reading	
SKILL AREAS COVERED			2B*/2D*/2C*		2B*/2C*		2E/2F/2G		2A*/2F		2F/2H/2B*		2G/2B*/2D*		2F		2B*/2D*		2H	
Pupil last name	Pupil first name	Current Lexile Range	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered
Pupil 1		1060-1160	77%	91	81%	58	77%	108	85%	41	75%	16	66%	29	100%	12	71%	68	57%	7
Pupil 2		950-1030	74%	72	88%	50	79%	94	84%	32	56%	16	96%	24	56%	9	73%	48	93%	15
Pupil 3		950-1030	82%	57	94%	32	78%	55	68%	19	87%	15	79%	14	67%	6	82%	33	100%	9
Pupil 4		950-1030	82%	51	80%	30	82%	56	71%	21	67%	9	47%	17	80%	5	89%	36	60%	5
Pupil 5		950-1030	88%	24	86%	14	68%	28	100%	9	43%	7	83%	6	67%	3	92%	12	86%	7
Pupil 6		950-1030	67%	18	89%	9	80%	15	67%	6	20%	5	67%	3	100%	1	82%	11	100%	2
Pupil 7		850-980	72%	67	72%	36	59%	76	64%	22	73%	22	71%	14	90%	10	72%	25	72%	18
Pupil 8		850-980	94%	49	100%	18	94%	36	88%	8	100%	13	70%	10	100%	3	89%	18	80%	5
Pupil 9		850-980	84%	148	85%	72	82%	118	79%	33	76%	37	69%	29	80%	15	71%	28	80%	10
Pupil 10		850-980	88%	41	89%	19	76%	41	100%	12	67%	12	64%	11	100%	7	72%	18	78%	9
Pupil 11		770-870	93%	120	90%	68	84%	116	100%	28	76%	41	95%	21	100%	14	95%	21	100%	11
Pupil 12		770-870	86%	169	88%	68	84%	135	89%	44	81%	36	92%	25	80%	15	84%	25	92%	13
Pupil 13		770-870	70%	54	76%	29	71%	62	67%	9	65%	23	80%	10	60%	5	89%	9	89%	9
Pupil 14		770-870	78%	37	82%	17	81%	37	82%	11	100%	8	83%	6	0%	0	75%	12	100%	2
Pupil 15		770-870	94%	16	83%	6	82%	17	100%	3	71%	7	100%	3	100%	2	100%	3	100%	3
Pupil 16		770-870	83%	149	81%	62	79%	97	87%	31	84%	27	63%	16	70%	20	78%	9		
Pupil 17		770-870	89%	9	57%	7	75%	16	0%	2	100%	7	33%	3	0%	1	67%	3	50%	2
Pupil 18		770-870	88%	41	95%	21	92%	36	82%	11	56%	9	88%	8	50%	2	100%	7	100%	5
Pupil 19		620-790	84%	124	94%	51	89%	87	67%	18	79%	24	74%	19	86%	7	95%	20	90%	10
Pupil 20		620-790	84%	51	91%	22	92%	39	85%	13	77%	13	100%	6	100%	2	100%	9	100%	5
Pupil 21		620-790	73%	22	73%	11	87%	15	88%	8	75%	4	50%	2	100%	2	100%	4	100%	2
Pupil 22		400-640	85%	118	63%	43	84%	76	76%	21	71%	21	75%	16	67%	9	87%	15	91%	11
Pupil 23		400-640	77%	163	83%	66	71%	129	93%	27	76%	25	71%	17	100%	7	92%	25	82%	11
Pupil 24		400-640	79%	34	84%	16	84%	19	67%	9	88%	8	75%	4	83%	6	0%	3	100%	1
Pupil 25		400-640	71%	103	66%	38	84%	74	88%	16	72%	25	44%	9	100%	4	85%	13	13%	8
Pupil 26		330-480	83%	75	97%	35	96%	68	83%	12	90%	10	100%	7	83%	6	69%	13	75%	4
Pupil 27		330-480	82%	78	68%	31	84%	61	79%	14	67%	21	75%	4	25%	4	83%	12	53%	15
Pupil 28		330-480	92%	36	79%	19	88%	25	100%	6	71%	7	50%	4	75%	4	56%	9	0%	0
Pupil 29		230-360	91%	43	79%	19	84%	49	57%	7	100%	8	100%	1	100%	1	70%	10	100%	2
Pupil 30		230-360	73%	15	100%	5	79%	19	100%	2	100%	3	100%	1	0%	0	67%	3	100%	2
Pupil 31		230-360	50%	4	50%	2	50%	2	0%	0	100%	1	0%	0	0%	0	0%	0	100%	1
Pupil 32		230-360	61%	46	50%	22	55%	44	67%	6	50%	4	40%	5	67%	3	50%	6	25%	4
Pupil 33		230-360	64%	11	75%	4	53%	17	50%	2	100%	1	0%	1	0%	0	25%	4	0%	0
Pupil 34		230-360	53%	17	89%	9	77%	13	100%	2	100%	2	0%	1	50%	2	67%	3	100%	1
Pupil 35		230-360	80%	10	67%	3	91%	11	67%	3	0%	0	0%	0	0%	0	67%	3	0%	0

Average % of correct answers

Pupils at Level C and below would benefit from more programme usage to expose them to more comprehension question types.

Reasoning/Rhetoric questions have a high KS2 SATs weighting. Pupil 28 in the image above is averaging fewer than 60% correct answers and is working below the target level in terms of Lexile ranges (330-480). This indicates that they are struggling with this style of questioning at a lower level of comprehension. NOTE: If a pupil has only completed a small number of questions for a skill area, usage on Reading Plus is also low, meaning they may not have developed proficiency on the programme yet.

Red = Not secure in questioning type

Orange = Extra support required

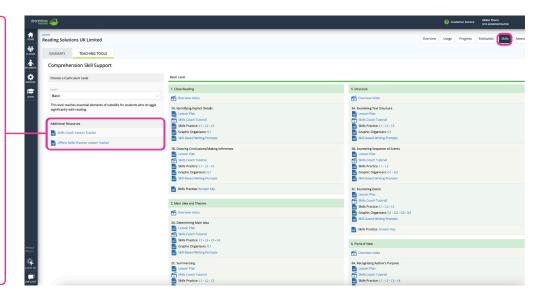Green = Demonstrating proficiency

Intervention materials

For pupils requiring additional support, printable intervention materials (worksheets/lesson plans) are available in the programme. You can provide one-to-one or small-group interventions with peace of mind that the rest of the class is focused on Reading Plus.

These can be found within the Skills tab on your Educator Dashboard under Teaching Tools.

If pupils have answered more than seven questions (of a particular questioning style) and score an average of less than 60%, Reading Plus automatically generates worksheets for the pupil at the appropriate level. The worksheets can be accessed through Skills > Teaching Tools. See example here.

Book a FREE training call to discuss your report in further detail with our Customer Support Team:

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