

# Class Projected Growth Report

## REPORT OVERVIEW

The **Class Projected Growth Report** enables educators to identify which students are making the expected growth in Reading Plus, along with those students who are not making the expected growth due to either a comprehension issue or a use issue. Educators can also use the report to identify each student's projected proficiency level and projected years of growth by the end of the year.

View the number of students in the class, along with the percentage and number of students projected to be proficient by the end of the year. Projections are based on initial assessment results (B1) and ongoing performance in the Reading component.

A student is placed in a proficiency subgroup based on initial assessment results:

- **At/Above:** At or above year level
- **Below:** Approaching year level
- **Well Below:** Significantly below year level

Identify the percentage of students who are making the expected growth, as well as the percentages of students who are not making the expected growth due to either low comprehension scores or a use-related issue.

Use the legend to identify the various status classifications.

An Average Comprehension % value is displayed in red if the average comprehension score is <70%.

Use the legend for guidance in how to respond to and/or support students, based on their expected growth status.

Click on the name of a student to view the *Student Projected Growth Report*. The student-level version of the report can be used as part of a comprehensive RTI process that examines whether or not a student is making expected growth on a weekly or bi-weekly basis.

A Projected Grade Level Proficiency (EOY) value displayed in green indicates a student who is projected to maintain, reach, or exceed **year-level** proficiency.

Use the *Status* column to identify those students who are not making the expected growth and who would benefit from help in either strengthening comprehension skills ("Low Comp") or increasing usage of the Reading component ("Insufficient Use" or "Low Assignments").

Note that you can increase weekly Reading assignments for students flagged as "Low Assignments."

