Class Skills Report
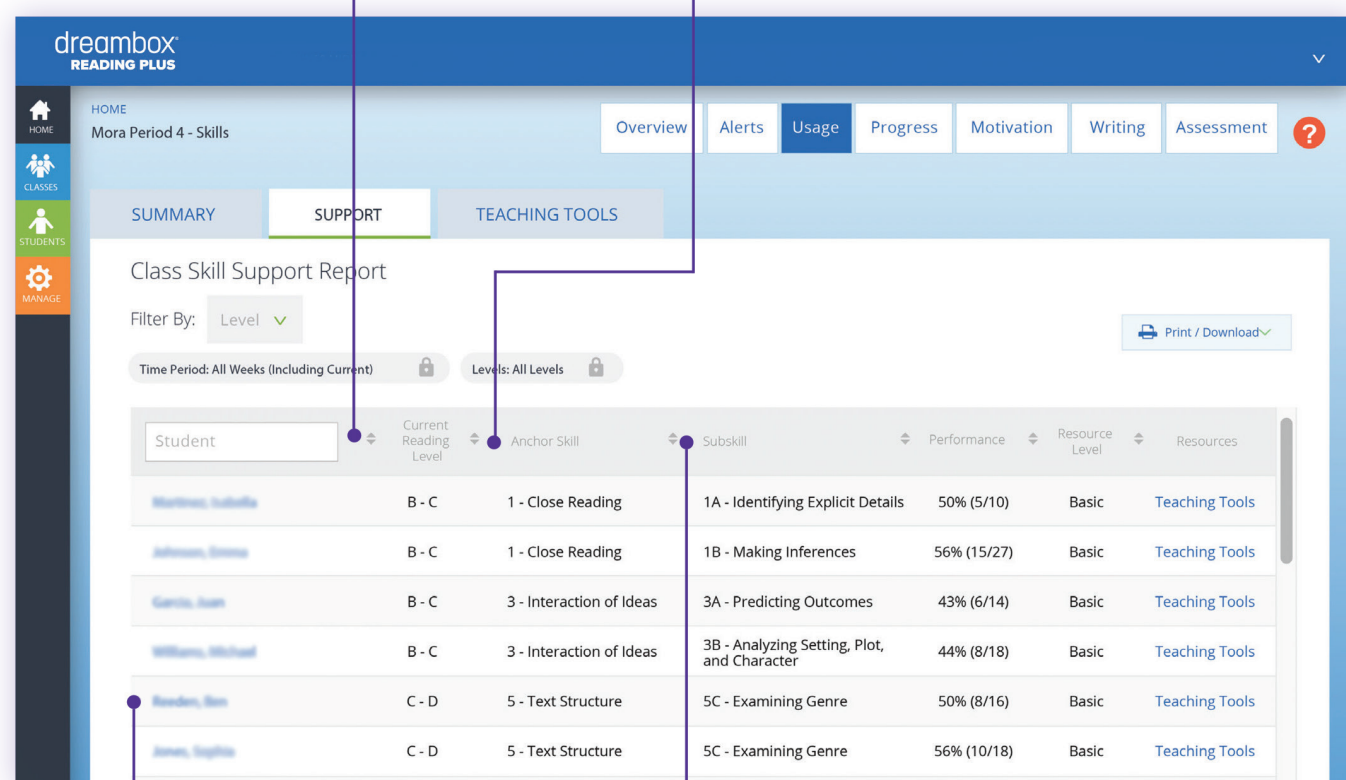
After completing each Reading selection, students answer questions that require them to exercise various comprehension subskills. The comprehension subskills are contained within nine broader Anchor Skill categories. The Class Skill Support Report groups students who are struggling with the same comprehension subskills and links to Teaching Tools that can be used for remediation.

View each student's current level in the Reading component.

View the Anchor Skill(s) with which a student or group of students is struggling.

Click on a student's name to view the *Student Skill Support Report.*
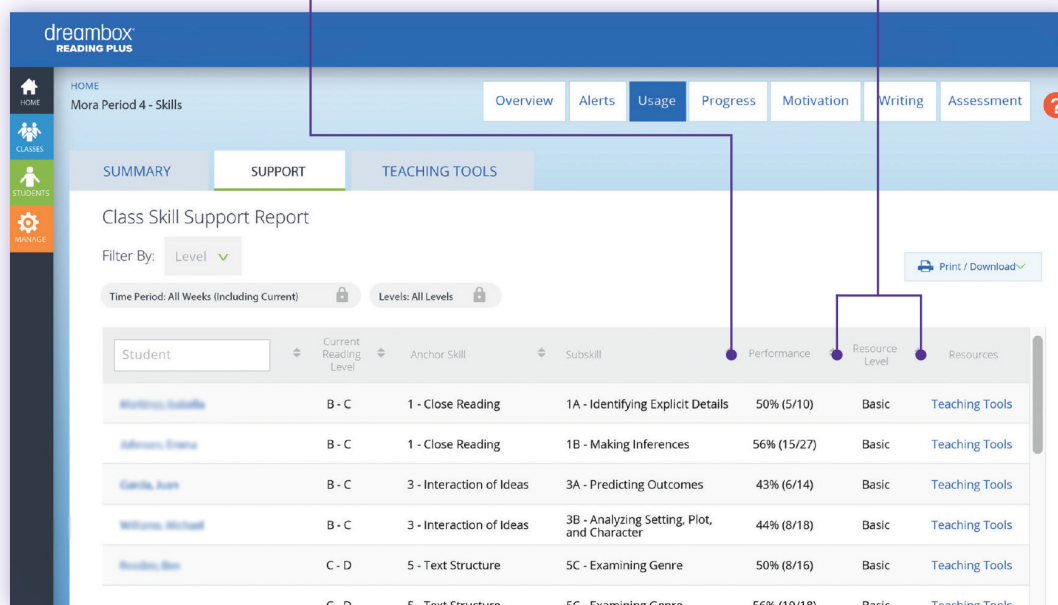
View the specific comprehension subskill with which a student or a group of students is struggling.

The specific subskills are contained within the broader Anchor Skill categories to the left. For example, **1A - Identifying Explicit Details** is a subskill contained within **Anchor 1 - Close Reading.**

View each student's performance with an identified subskill. Percentages represent the number of correctly answered questions out of the number of exposures to questions of that type.

Click Teaching Tools to access video-based tutorials and printable resources that can be used for remediation with groups and/or individual students.

- **Basic-level** resources are appropriate for students reading content at Year 2 to Year 6 readability (Reading levels A/HiA-E/HiE)

- **Intermediate-level** resources are appropriate for students reading content at Year 7 readability (Reading levels F and higher)

How are skills identified?

- Up to three subskills per student may be flagged for remediation. A subskill is flagged if:
  - The performance percentage is <60%.
  - The student has been exposed to the subskill at least ten times on current and previous level combined.

- Skills are presented based on priority order; a more fundamental Anchor Skill is prioritised over a higher-order skill. For example: Anchor 1 would be prioritised over Anchor 2; subskill 3A would be prioritised over subskill 3B.

- Students working on Levels Pre-A, A, and HiA are not flagged for skill remediation. We recommend that students working on these lowest levels strengthen comprehension skill through extensive practice in the Reading component.