



Class Placement and Schedule Report

REPORT OVERVIEW

The Class Placement and Schedule Report displays both the initial placement levels and the recommended number of weekly lessons for each student in Visual Skil ls, Vocabulary and Reading. Consider adjusting weekly assignment settings to meet individual student or class-wide needs.

Note students for whom Visual Skills lessons are recommended. Visual Skills lessons are recommended for students with a proficiency level <2.0 who are reading at a rate of less than 125 wpm.

Not Ready 🔴 Borderline 📃 Lower Comp/Vocab - Low

N Assessment Not Begun P Assessment in Progress

View each student's starting Vocabulary level, along with recommended weekly Vocabulary lessons. Note that 0 (Pre-A) = early 1st-grade, 1 (A) = later 1st grade, 2 (B) = 2nd grade, etc.

View how the recommended lessons in all three instructional programs translate into a number of approximate weekly Reading Plus minutes for each student.

| Profile | Student | | | | | | | |
|---------|---------------------|---------|----------------------------|-------------------------|------------------------|-----------------|----------------------|------------------|
| | | Grade 🔶 | Visual Skills Lesson/Wk | Vocab Start Level \$ | Vocab Lesson/Wk 🗢 🕻 | Reading Start 🔶 | Reading Lesson/Wk | Total Time/Wk |
| • | Kellner, Lucas | 6th | 5 | 1 (A) | 5 | 1 (HiA) | 0 | 100 mins |
| • | Bachtel, Acer | 6th | 5 | 1 (A) | 3 | 2 (HiB) | 5 | 105 mins |
| • | Johnson, Emma | 6th | 5 | 3 (C) | 4 | 1 (HiA) | 5 | 165 mins |
| ? | Miller, Brandon | 6th | _ | 2 (B) | 4 | 1 (HiA) | 5 | 115 mins |
| | Brown, Emily | 6th | - | 4 (D) | 5 | 2 (HiB) | 5 | 105 mins |
| | Garcia, Juan | 6th | - | 3 (C) | 4 | 1 (HiA) | 5 | 115 mins |
| | Robinson, Charlotte | 6th | - | 8 (F) | 2 | 2 (HiB) | 5 | 95 mins |
| | Davis, Olivia | 6th | _ | 8 (H) | 2 | 4 (HiD) | 4 | 80 mins |
| | Williams, Michael | 6th | - | 4 (D) | 4 | 3 (HiC) | 4 | 100 mins |
| | Rodriguez, Mateo | 6th | _ | 13 (M) | 2 | 5 (E) | 2 | 50 mins |
| | | | | | | | | |

• View each student's starting practice level in the Reading component, along with recommended weekly Reading lessons.

• Students flagged as Not Ready (�) are not automatically assigned lessons in the Reading component.

• Note that Reading level 0 (Pre-A) = early 1st-grade level, 1 (A) = later 1st-grade level, 2 (B) = 2nd-grade level, etc. "Hi" levels include high-interest/low-readability content for students in 6th grade and higher.