



Class Placement and Schedule Report

REPORT OVERVIEW

The Class Placement and Schedule Report displays both the initial placement levels and the recommended number of weekly lessons for each student in Visual Skil ls, Vocabulary and Reading. Consider adjusting weekly assignment settings to meet individual student or class-wide needs.

Note students for whom Visual Skills lessons are recommended. Visual Skills lessons are recommended for students with a proficiency level <2.0 who are reading at a rate of less than 125 wpm.

Not Ready 🔴 Borderline 📃 Lower Comp/Vocab - Low

N Assessment Not Begun P Assessment in Progress

View each student's starting Vocabulary level, along with recommended weekly Vocabulary lessons. Note that 0 (Pre-A) = early 1st-grade, 1 (A) = later 1st grade, 2 (B) = 2nd grade, etc.

View how the recommended lessons in all three instructional programs translate into a number of approximate weekly Reading Plus minutes for each student.

Profile	Student							
		Grade 🔶	Visual Skills Lesson/Wk	Vocab Start Level \$	Vocab Lesson/Wk 🗢 🕻	Reading Start 🔶	Reading Lesson/Wk	Total Time/Wk
•	Kellner, Lucas	6th	5	1 (A)	5	1 (HiA)	0	100 mins
•	Bachtel, Acer	6th	5	1 (A)	3	2 (HiB)	5	105 mins
•	Johnson, Emma	6th	5	3 (C)	4	1 (HiA)	5	165 mins
?	Miller, Brandon	6th	_	2 (B)	4	1 (HiA)	5	115 mins
	Brown, Emily	6th	-	4 (D)	5	2 (HiB)	5	105 mins
	Garcia, Juan	6th	-	3 (C)	4	1 (HiA)	5	115 mins
	Robinson, Charlotte	6th	-	8 (F)	2	2 (HiB)	5	95 mins
	Davis, Olivia	6th	_	8 (H)	2	4 (HiD)	4	80 mins
	Williams, Michael	6th	-	4 (D)	4	3 (HiC)	4	100 mins
	Rodriguez, Mateo	6th	_	13 (M)	2	5 (E)	2	50 mins

• View each student's starting practice level in the Reading component, along with recommended weekly Reading lessons.

• Students flagged as Not Ready (�) are not automatically assigned lessons in the Reading component.

• Note that Reading level 0 (Pre-A) = early 1st-grade level, 1 (A) = later 1st-grade level, 2 (B) = 2nd-grade level, etc. "Hi" levels include high-interest/low-readability content for students in 6th grade and higher.