



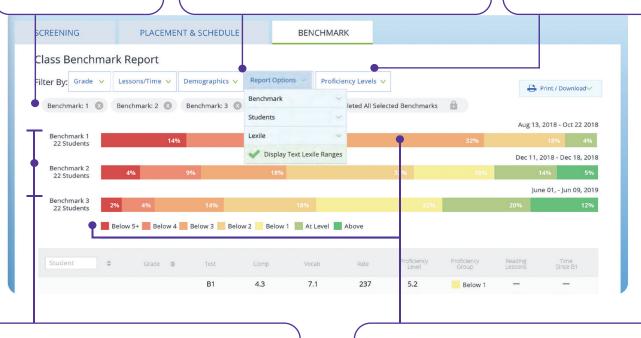
Class Benchmark Report

REPORT OVERVIEW

Use the *Class Benchmark Report* to analyse growth over time based on InSight Assessment results. Gauge growth by comparing average proficiency levels at different points of assessment, and consider the impact of Reading Plus use on proficiency-level increases.

By default, the report shows data for students who completed all selected benchmarks. Click Report Options to filter data by a single benchmark, to compare benchmarks, see students who completed all selected benchmarks, and to display Text Lexile ranges for students' comprehension and proficiency levels.

Click Proficiency Levels to filter data by proficiency level for each completed benchmark.



Benchmark 1 (initial assessment) provides baseline data that is used to craft students' personalised learning paths.

Note: Students may also complete mid-year (Benchmark 2) and end of year (Benchmark 3) assessments to evidence progress.

Bar charts display proficiency levels relative to end-of-year targets.

For example: 'Below 3' is a proficiency level 3 years below their target for the end of the current academic year.





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View each student's comprehension level, vocabulary level and comprehension-based silent reading rate for each administration of InSight.

View the number of Reading Lessons each student has completed at the time of each benchmark assessment.

View total time spent in all instructional programmes since the initial assessment (B1).

Note: Students who diligently use Reading Plus typically see the greatest gains.



Note that comprehension level and proficiency level can both be viewed as either year-related measures (default view) or as Text Lexile Ranges. Click the Report Options filter button to view data as Text Lexile Ranges. Proficiency level is a composite of reading comprehension level, vocabulary level and silent reading rate.

Proficiency group identifies a student's proficiency level relative to end-of-year target.

Proficiency Text Lexile presents the Text Lexile Range associated with a student's proficiency level.

Note: View each student's proficiency level and corresponding proficiency group, and compare changes between assessments.