

Reading Plus implementation planning

Please complete this form to guide your planning process.

This form can be saved to your computer or printed for your records.

School name: _____ Postcode: _____

Headteacher: _____ Email: _____ Phone: _____

Your goals

Identify your goal(s) for using Reading Plus with your students

- Increase reading proficiency
- Increase comprehension
- Increase vocabulary
- Increase fluency
- Enrichment for students at or above year level
- Develop comprehension skills aligned with KS2 content domains / KS4 assessment objectives

Develop intrinsic motivation for reading

Increase reading for pleasure

All of the above

Other: _____

What is your Reading lesson (SeeReader) goal?

Tier I - 50 lessons; Tier II - 100 lessons; Tier III - 150 lessons

How will you measure success?

- Attainment of Reading lesson goal
- Growth on assessment:
 - InSight (Reading Plus)
 - Accuplacer
 - NGRT
 - NFER
 - SATs
 - GCSE
- Other measure(s):

Identify your target students

Subgroup(s)

- General education
- SEND students
- EAL students
- Students well below age-related expectations
- Greater depth students

Year group(s)

- Lower KS2
- Upper KS2
- KS3
- KS4
- Specific years:

Inventory resources

Determine how many Reading Plus students you can provide for, based on your current resources.

Computer resources

How many computers are in your school's supply? _____

Can computers be dedicated to Reading Plus students for 30-45 minutes, 3-5 times per week? Yes No

Laptop/tablet resources

How many laptops or tablets are in your school's supply? _____

Can laptops or tablets be dedicated to Reading Plus students for 30-45 minutes, 3-5 times per week? Yes No

Considering the resources you have available for Reading Plus, please enter the number of Reading Plus students you can serve: _____

The schedule

Can you schedule Reading Plus time for your students 3-5 times per week? Yes No

Where will students work on Reading Plus during the school day?

Computer room Classroom Other: _____

Where can students complete additional lessons?

During home learning Before and after school clubs Other: _____

Identify your staff

Identify staff members who will contribute to a successful implementation.

Roles

Reading Plus site administrator:

Name

Email

Reading Plus technical contact:

Reading Plus teacher(s):

**Please attach a separate sheet if you have additional teachers.*

Staff accountability

Reading Plus site administrator

Responsibilities

- Monitor data monthly using the Site Reading Progress Report.
- Ensure teachers are fulfilling duties.
- Celebrate teacher and student success.

Plan

- Reading Plus site administrator meets monthly with school admin.
- Reading Plus site administrator checks in with teachers monthly.
- Other:

Reading Plus technical contact

Responsibilities

- Ensure devices support Reading Plus.
- Provide technical assistance as needed.

Plan

- Prior to launch, technical contact confirms that technical preparation is complete.
- Other:

Reading Plus teacher(s)

Responsibilities

- Monitor data frequently.
- Ensure students are making progress.
- Provide support as needed.
- Celebrate student success.

Plan

- Review progress reports at staff meetings.
- Other:

Time for training

Ensure that all staff understand how to use Reading Plus successfully.

Programme launch date: _____ Programmend date: _____

Role

Reading Plus site administrator

Reading Plus teacher(s)

Pre-launch training

Date: _____

Date: _____

Post-launch training

N/A

Date: _____

Speak with your Reading Plus Customer Support Advisor about your preferred training method (online, virtual, or in-person).

Plan to celebrate success

Recognise students, classes and teachers, and shine a school-wide spotlight to increase engagement, motivation and positive reading culture. Achievements and ideas for ways to celebrate are listed below.

Monthly

- The class with the highest average Reading lessons with 80%+ on the Site Leaderboard
- OR
- The class with the highest percentage of Reading assignments completed at 80%+ on the Site Use Report.

Weekly

- Use our Reading Plus posters and leaderboards to showcase student and class achievement.

Ways to celebrate

- Class gets free time.
- Class gets a film or a party.
- Class gets travelling trophy.
- Other:

Termly

- All students have earned at least one Level Award.
- OR
- Students have each completed at least 15-20 Reading lessons per term.
- All classes show good use (green) on the Site Use Report.

Ways to celebrate

- Successful students and teachers recognised during awards assembly.
- School gets a Reading Plus disco.
- School gets a film afternoon.
- Other:

Notes

Please use this section for notes or ideas.
