Growth Report – classroom level
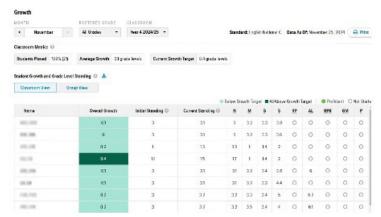
The Growth Report provides comprehensive insight into student progress and is updated each night for always relevant data. The classroom level of the Growth Report shows all growth metrics, including domain-level standing, for each individual student in a teacher's classroom.

To view the Growth Report:

- Navigate to the Reports page of the DreamBox Insights Dashboard.
- Select DreamBox Growth.

DreamBox Growth
How are my students growing in their learning?

Select

Growth metrics

Initial Standing – The student's initial year level standing, determined at the beginning of the school year. This value is calculated upon completion of the Launchpad baseline assessment or completion of a student's first DreamBox Maths lesson completed with demonstrated understanding.

Current Standing – The student's current year level standing is updated each night to report a cumulative representation of student proficiency levels across all DreamBox Maths domains.

Overall Growth – This metric is calculated by finding the difference between the student's initial year level standing and current year level standing.

> Initial Standing and Current Standing are reported as year level equivalencies – translation of proficiency data corresponding with the associated year level (e.g. 3.0 = beginning of Year 3).
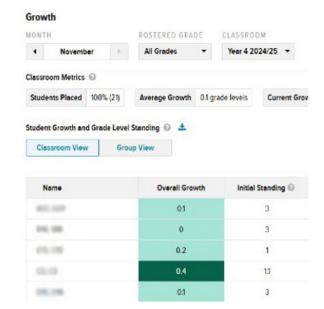
Classroom metrics

Students Placed – The percentages of rostered students that have had their initial standing level calculated.

Average Growth – The average of Overall Growth values for each placed student in the class.

> The values in the **Overall Growth** column are coloured in relation to the Average Growth value. Student growth values that are above the classroom's average growth are green and student growth values that are below the classroom's average growth are red.
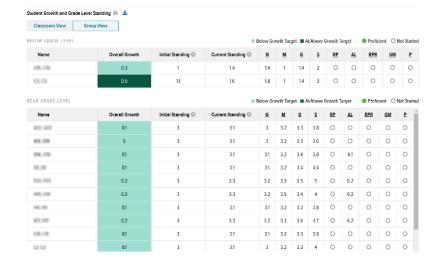

Group metrics

Select 'Group View' to view Current Standing levels as they compare to year level expectation within the context of your school calendar year.

Below year level – Current Standing levels are more than 0.5 year levels below the expected year level standing at that point in the school year.

Near year level – Current Standing levels are between 0.0 and 0.5 levels below the expected year level standing at that point in the school year.
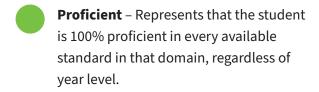

At/Above year level – Current Standing levels are equal to or greater than the expected year level standing at that point in the school year.
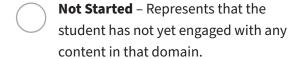
Domain level standing

Current year level standings are also provided for each relevant domain in your national standards.

Proficient – Represents that the student is 100% proficient in every available standard in that domain, regardless of year level.

Not Started – Represents that the student has not yet engaged with any content in that domain.

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