The Impact Report

The Impact Report provides two different ways to explore how much students are learning as they progress in DreamBox Maths.

To open the Impact Report:

- Choose **Reports** in the Top Navigation pane.
- Click **Select** or the DreamBox Impact tile.

How often does the Impact Report update?

Starting at the beginning of your school year, the Impact Report updates after the first of every month. All data in the report is cumulative, which means each month you will see the strides your students have made from the beginning of the school year up to the current month.

For example, if the first day of school is the 5th September, your Impact Report will update for the first time on 1st October.

Impact Report metrics

The Impact Report tracks student progress using two different metrics that complement each other:

- **Progress -** Track the progress of your students through the programme. As students complete and show proficiency in lessons – no matter the year level – their progress continues to improve, showing their mastery of DreamBox's lessons.
- **Standards -** Track how many standards students have demonstrated proficiency for since the beginning of the school year, regardless of the year level.

The progress and standards metrics only include lessons students have completed with demonstrated understanding.

The report data for each metric is broken down based on average student lesson completion per week, which is grouped into three categories:

- Two or fewer lessons per week.
- Two to five lessons per week.
- Five or more lessons per week (five lessons per week is the recommended usage for DreamBox Maths).

Understanding the report layout

The layout of the report is the same regardless of which metric, month or student group is selected in the filters (school, teacher or classroom). However, each metric is calculated, broken down and displayed differently in the report.

- **Progress:** Broken down via percentages (whole numbers only).
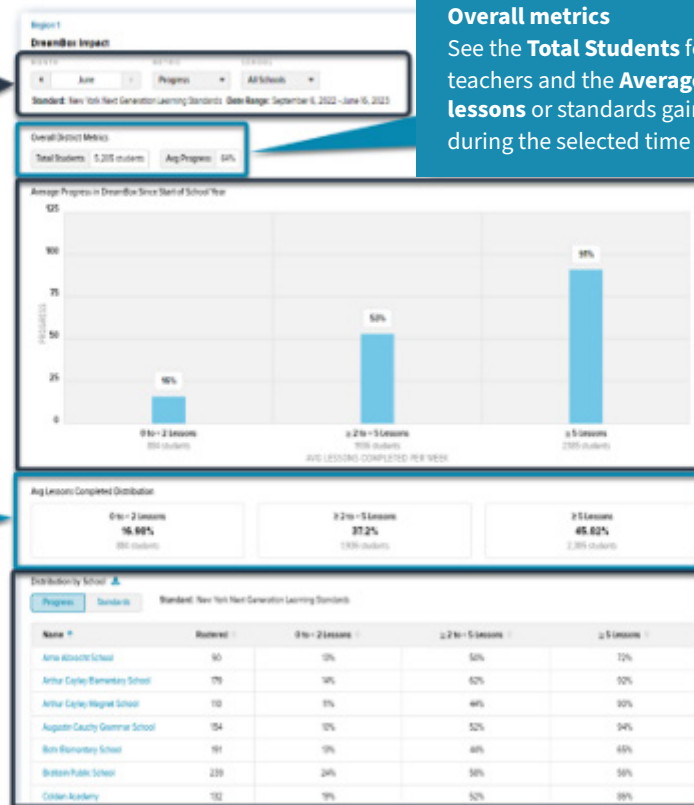- **Standards:** Broken down via Standard count (rounded to the hundredth and tenth places).

Use the **filters** at the top of the page to select the month, metric, school and teacher.

View the **selected standards** and **data range** displayed just below the filters.

The report shows data from the beginning of the school year to selected months.

Overall metrics
See the **Total Students** for the selected schools or teachers and the **Average amount** of **completed lessons** or standards gained for these students during the selected time frame.

Average metric gains since the start of the School Year
View the average metric gains of the selected students during the selected timeframe, broken down by the three lesson-completion categories.

Average Lessons completed distribution
View how many students completed lessons, broken down by the three lesson completion categories.

Distribution table
View the percentage of students in the selected school, teacher or classroom who are part of each of the lesson-completion categories.

Printing the report

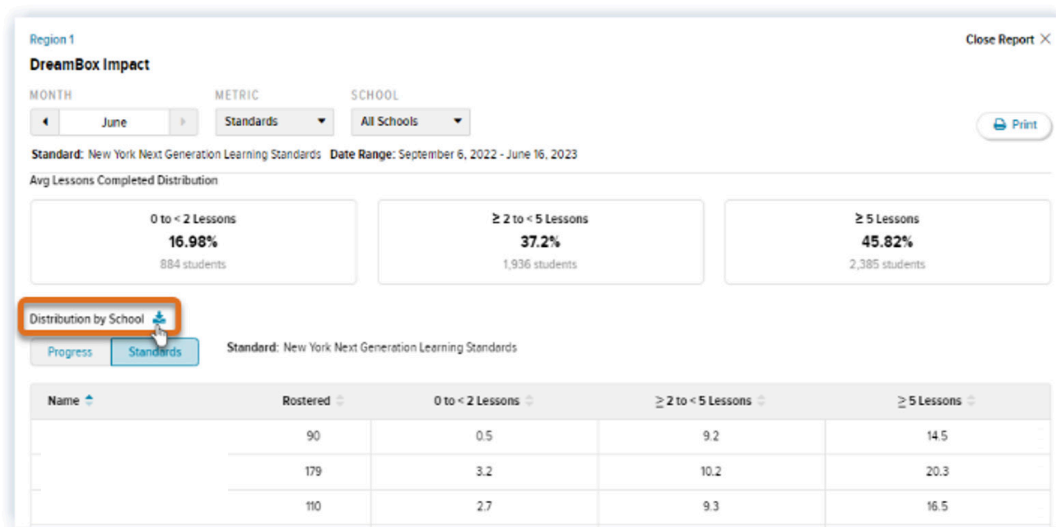Use the Print button to generate a printer-friendly image of the report.

- Open the report and use the filters to select the data you wish to view.
- Click the **Print** button in the top right-hand corner of the screen.
- Follow the prompts on your device to adjust and print the report.
- Note: Some internet browsers may have a setting that prevents the chart from printing.

Exporting the report

To download an Excel version of the Distribution table:

- Open the report and use the filters to select the data you wish to view.

- Click the **Export** icon to download the data.

FAQs

Why can't I filter the report for custom groups I created?

To see custom groups in the Impact Report, select Groups from the Reports page before you open the report. If you don't do this before opening the report, you will not be able to see or move between your custom groups.

How does the Proficiency Standard display in the dashboard affect the Impact Report metrics?

All DreamBox Maths lessons are aligned to multiple sets of academic Maths standards. The set of academic standards, or Proficiency Standards, displayed in the Insight Dashboard affects the metrics on the report. If you select a different Proficiency Standard on the Reports page and then open the Impact Report, you may see different numbers in each metric because how students' progress through standards is dependent on the lesson standard alignment. Not all standards have the same amount of aligned lessons.

Why are the Impact Report metrics broken down to visualise progress based on how often students' complete lessons?

Consistent usage is the strongest determiner of student progress. Breaking down each metric by how often students are completing lessons allows educators to see how student usage is impacting student progress. Educators can see how their students are growing in their mathematical journey, and which groups of students may need additional time and support.

Why do some students who have completed the same amount of lessons show very different progress and standards gained?

These students had different starting points in the DreamBox Maths curriculum and aligned standards.